

Reading Intervention Placement and Assessment Protocol for all incoming freshmen and sophomores students:

Step 1 – AIMSweb MAZE Universal Screener – all incoming freshmen or sophomores who scored below target on the MAZE universal screener on their fall and/or winter assessments during their 8th or 9th grade years will be targeted for further testing. Any incoming freshmen or sophomores with no prior data will be given the AIMSweb MAZE Universal Screener.

Step 2- Language! Placement Test –all incoming students identified in step one will be given the Language! Placement Test to validate and determine the appropriate placement for intervention.

Step 3- Language! Intervention Placement –students who place using the Language! Placement Test will enroll in the appropriate intervention level.

Step 4- AIMSweb MAZE Universal Screener – all freshmen students will take the MAZE during Fall, Winter, and Spring Assessment windows.

Reading Intervention Placement and Assessment Protocol for freshmen not receiving the Language! Reading intervention program:

Step 1- AIMSweb MAZE Universal Screener – all freshmen students will take the MAZE during Fall, Winter, and Spring Assessment windows.

Step 2 –AIMSweb MAZE Rescreening –all freshmen not currently receiving reading intervention who fall below the target will be rescreened for validation.

Step 3 – AIMSweb RCBM- all freshmen not currently receiving reading intervention who fall below the target on the second screener will be administered the AIMSweb RCBM.

Step 4 – Language! Placement Test –all freshmen who fall below target on two or more AIMSweb screeners will be given the Language! Placement Test to validate the need for intervention.

Step 5- Language! Intervention Placement –students who place using the Language! Placement Test will enroll in the appropriate intervention level.

Step 6- Progress Monitoring – All students placed for intervention will be given both the norm referenced and curriculum progress monitoring assessments throughout their placement in intervention.

Step 7- AIMSweb QPS – students in intervention who do not show progress on one or more norm referenced progress monitors may be given the QPS to further inform instruction.

Exit Criteria for Reading Intervention Students:

Step 1: Student demonstrates mastery on all norm referenced progress monitors used for intervention students.

Step 2: Student meets target on the AIMSweb MAZE Universal screener validating the progress monitoring results.

8th Grade MAZE Targets:

Fall-24 Winter-23 Spring-28

9th Grade MAZE Targets:

Fall-24 Winter-23 Spring-28

WICHITA HIGH SCHOOL EAST 2010-2011

Criteria for placing freshmen students (Language Arts)

Intervention Criteria

Data Points (Triangulation)

- 8th Grade MAP (appropriate for either math or reading placement)
- 7th Grade KRA/KMA (Kansas State Assessments appropriate for either math or reading placement)
- 8th Grade Grades/Teacher Recommendation (from core math or language arts course)

STEPS:

- 1) Use MAP data (Is there a consistent range? If so proceed to #2, if not proceed to #3)
- 2) Validate MAP placement with state score or grades/teacher recommendation (Does one or both validate MAP placement? If not, proceed to #3.)
- 3) If neither state nor grades validate MAP placement and/or MAP is inconsistent, then
 - Do the other two data points (state test and core grade) indicate student intervention placement?
 - Do the other two data points (state test and core grade) indicate student intervention is not needed?
 - **Calibrate placement decisions when data is inconsistent.**

MAP READING PLACEMENT

212 and below	T3
213-224	T2
224 and above	T1 and above

Grade Level	Reading Median RIT Score
2	178
3	192
4	201
5	208
6	213
7	217
8	220
9	223
10	226

Updraft Criteria for Honors English

Data Points (triangulation)

- 8th Grade Spring MAP of 224 or higher
- 7th Grade KRA score of 77 or higher
- 8th Grade LA grades/Teacher Recommendation

STEPS:

- 1) Allow students who self-select and/or parents requesting honors to take honors.
- 2) Identify students who may be candidates using 8th grade Spring MAP data (224+).
- 3) Validate MAP placement with grades/teacher recommendation (Does one or both validate MAP placement?).
- 4) Conference with potentials on their placement in honors.

WICHITA HIGH SCHOOL EAST 2011-2012

2011 Criteria for placing freshmen students (Language Arts)

Data Points

- 8th Grade AIMSweb MAZE Screener Data - Winter
- 8th Grade AIMSweb MAZE Screener Data - Fall
- 7th Grade KRA (Kansas State Assessments)
- 8th Grade Grades/Teacher Recommendation (from Language Arts course)

STEPS:

- 1) Use the AIMSweb MAZE Screener data:
 - Did the student meet the 8th grade fall and winter AIMSweb MAZE targets? **or**
 - Did the student meet one AIMSweb MAZE target (fall or winter) and meet or exceed the standard on the 7th grade KRA?
 - If so proceed to step #2, if **not** proceed to #3.
- 2) Validate AIMSweb MAZE screener scores and KRA score with grades/teacher recommendation and place the student in a core LA course or higher (see criteria below for honors placement).
- 3) Administer the Language! Placement test for placement in intervention courses.

AIMSweb MAZE 8th Grade Targets

Fall	20
Winter	18

7th Grade KRA

Meets Standard	63-76
Exceeds Standard	77-86
Exemplary	87-100

Criteria for Honors LA & Honors World History Placement

Data Points

- 8th Grade AIMSweb MAZE Screener Data - Winter 26 or higher
- 7th Grade KRA score of 77 or higher
- 8th Grade LA grades/Teacher Recommendation

STEPS:

- 1) Allow students who self-select and/or parents requesting honors to take honors.
- 2) Identify students who may be candidates using 8th grade MAZE winter data (26 or higher).
- 3) Validate AIMSweb placement with KRA and grades/teacher recommendation (Does one or both validate AIMSweb placement?).
- 4) Conference with potentials on their placement in honors.

WICHITA HIGH SCHOOL EAST 2012-2013

2011 Criteria for placing freshmen students (Language Arts)

Data Points

- 8th Grade AIMSweb MAZE Screener Data - Winter
- 8th Grade AIMSweb MAZE Screener Data - Fall
- 7th Grade KRA (Kansas State Assessments)
- 8th Grade Grades/Teacher Recommendation (from Language Arts course)

STEPS:

- 1) Use the AIMSweb MAZE Screener data:
 - Did the student meet the 8th grade fall and winter AIMSweb MAZE targets? **or**
 - Did the student meet one AIMSweb MAZE target (fall or winter) and meet or exceed the standard on the 7th grade KRA?
 - If so proceed to step #2, if **not** proceed to #3.
- 2) Validate AIMSweb MAZE screener scores and KRA score with grades/teacher recommendation and place the student in a core LA course or higher (see criteria below for honors placement).
- 3) Administer the Language! Placement test for placement in intervention courses.

AIMSweb MAZE 8th Grade Targets

Fall 24

Winter 23

7th Grade KRA

Meets Standard 63-76

Exceeds Standard 77-86

Exemplary 87-100

Criteria for Honors LA & Honors World History Placement

Data Points

- 8th Grade AIMSweb MAZE Screener Data - Winter 28 or higher
- 7th Grade KRA score of 77 or higher
- 8th Grade LA grades/Teacher Recommendation

STEPS:

- 1) Allow students who self-select and/or parents requesting honors to take honors.
- 2) Identify students who may be candidates using 8th grade MAZE winter data (26 or higher).
- 3) Validate AIMSweb placement with KRA and grades/teacher recommendation (Does one or both validate AIMSweb placement?).
- 4) Conference with potentials on their placement in honors.